



Study of North Carolina	
Skill Developed	Lesson/ Materials
<ul style="list-style-type: none"> ● Can analyze the chronology of key historical events in NC history ● Understand how notable structures, symbols and place names are significant to North Carolina. ● Understand how human, environmental and technological factors affect the growth and development of North Carolina ● Understand how a market economy impacts life in North Carolina. ● Understand the economic factors when making personal choices ● Understand the development, structure and function of North Carolina’s government. ● Analyze the North Carolina Constitution. ● Understand the impact of various cultural groups on North Carolina. 	<ul style="list-style-type: none"> ● Timeline of NC <ul style="list-style-type: none"> ○ Class study of Key historical events, themes and people in NC <ul style="list-style-type: none"> ■ Native American Groups ■ Colonial History ■ Revolutionary War ■ Civil War ■ Reform and Reconstruction ■ Civil Rights ■ Modern NC ● Mapping work <ul style="list-style-type: none"> ○ Political/Physical Maps of NC ○ Waterways of NC ○ natural resources ○ imports and exports ● NC student led projects ● Research Cards <ul style="list-style-type: none"> ○ Famous People ○ Famous Places ○ Famous Events ● Trips/ Museums (Class and Going- Out) ● Branches of Government Teacher made materials ● Museum trips ● Spring Overnight Outdoor Education Trip ● Teacher made materials ● Integration and discussion of current events ● Study of an NC business ● Study of community support agencies to learn about scarcity of personal financial resources (eg. Food Bank, Rescue missions) ● Historical Fiction - NC literature study
State Standards Alignment	
<p>4.H.1 Analyze the chronology of key historical events in North Carolina history.</p> <p>4.H.1.1 Summarize the change in cultures, everyday life and status of indigenous American Indian groups in North Carolina before and after European exploration .</p> <p>4.H.1.2 Explain how and why North Carolina was established .</p> <p>4.H.1.3 Explain how people, events and developments brought about changes to communities in various regions of North Carolina .</p> <p>4.H.1.4 Analyze North Carolina’s role in major conflicts and wars from the Pre-Colonial period through Reconstruction .</p> <p>4.H.2 Understand how notable structures, symbols and place names are significant to North Carolina.</p> <p>4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state’s history</p> <p>4.H.2.2 Explain the historical significance of North Carolina’s state symbols .</p> <p>4.G.1 Understand how human, environmental and technological factors affect the growth and development of North Carolina</p> <p>4.G.1.1 Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication, and land use) .</p> <p>4.G.1.2 Explain the impact that human activity has on the availability of natural resources in North Carolina .</p>	

4.G.1.3 Exemplify the interactions of various peoples, places, and cultures in terms of adaptation and modification of the environment .

4.G.1.4 Explain the impact of technology (communication, transportation, and inventions) on North Carolina’s citizens, past and present .

4.E.1 Understand how a market economy impacts life in North Carolina

4.E.1.1 Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship .

4.E.1.2 Understand how scarcity and choice in a market economy impacts business decisions .

4.E.1.3 Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation, and world .

4.E.1.4 Explain the impact of entrepreneurship on the economy of North Carolina .

4.E.2 Understand the economic factors when making personal choices.

4.E.2.1 Explain how personal financial decisions such as spending, saving and paying taxes can positively and/or negatively affect everyday life .

4.E.2.2 Explain how scarcity of personal financial resources affect the choices people make based on their wants and needs .

4.C&G.1 Understand the development, structure and function of North Carolina’s government.

4.C&G.1.1 Summarize the key principles and revisions of the North Carolina Constitution .

4.C&G.1.2 Compare the roles and responsibilities of state elected leaders .

4.C&G.1.3 Explain the influence of the colonial history of North Carolina on the governing documents of our state .

4.C&G.1.4 Compare North Carolina’s government with local governments .

4.C&G.2 Analyze the North Carolina Constitution.

4.C&G.2.1 Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities .

4.C&G.2.2 Give examples of rights and responsibilities of citizens according to North Carolina Constitution .

4.C&G.2.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution .

4.C.1 Understand the impact of various cultural groups on North Carolina.

4.C.1.1 Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods, and traditions) .

4.C.1.2 Explain how the artistic expression of various groups represents the cultural heritage of North Carolina .

United States History: Pre-Colonial through Reconstruction	
Skill Developed	Lesson/ Materials
<ul style="list-style-type: none"> • Analyze the chronology of key events in the United States • Understand the role of prominent figures in shaping the United States. • Understand how human activity has and continues to shape the United States. • Understand how a market economy impacts life in the United States. • Understand how human activity has and continues to shape the United States. • Understand that personal choices result in benefits or consequences. • Understand the development, structure and function of government in the United States. • Analyze life in a democratic republic through rights and responsibilities of citizens. • Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States. • Use historical thinking to understand the emergence, expansion and decline of civilizations, societies and regions over time. • Understand the political, economic and/or social significance of historical events, issues, individuals and cultural groups. • Understand geographic factors that influenced the emergence, expansion and decline of civilizations, societies and regions over time (i.e. Africa, Asia, Europe, and the Americas). • Apply the tools of a geographer to understand the emergence, expansion and decline of civilizations, societies and regions. • Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies and regions. • Explain how the behaviors and practices of individuals and groups influenced societies, civilizations and regions. 	<ul style="list-style-type: none"> • Timeline of US History <ul style="list-style-type: none"> ○ Collaborative Class Study of Key historical events, themes and people in NC: <ul style="list-style-type: none"> ■ Exploration and Settlement ■ Colonial America ■ The Road to Independence ■ War and Peace ■ Expansion and Modernization ■ The quest for Freedom ■ America and the World • Mapping work <ul style="list-style-type: none"> ○ Political/Physical Maps of the United States ○ Waterways of US ○ natural resources ○ imports and exports • US History student led group projects • Biome Studies <ul style="list-style-type: none"> ○ Vegetation and climate zones ○ Native Plants and Animals • Economic Geography <ul style="list-style-type: none"> ○ Interdependencies ○ Political geography ○ Flags • Political Structure/ Branches of Government <ul style="list-style-type: none"> ○ Nomenclature ○ US Government • Integration of current events discussions • Historical Fiction Literature Study
State Standards Alignment	
<p>5.H.1 Analyze the chronology of key events in the United States</p> <p>5.H.1.1 Evaluate the relationships between European explorers (French, Spanish and English) and American Indian groups, based on accuracy of historical information (beliefs, fears and leadership) .</p> <p>5.H.1.2 Summarize the political, economic and social aspects of colonial life in the thirteen colonies .</p> <p>5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction .</p> <p>5.H.2 Understand the role of prominent figures in shaping the United States.</p> <p>5.H.2.1 Summarize the contributions of the “Founding Fathers” to the development of our country.</p> <p>5.H.2.2 Explain how key historical figures have exemplified values and principles of American democracy.</p> <p>5.H.2.3 Compare the changing roles of women and minorities on American society from Pre-Colonial through Reconstruction .</p> <p>5.G.1 Understand how human activity has and continues to shape the United States.</p>	

5.G.1.1 Explain the impact of the physical environment on early settlements in the New World.

5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present .

5.G.1.3 Exemplify how technological advances (communication, transportation, and agriculture) have allowed people to overcome geographic limitations .

5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came) .

5.E.1 Understand how a market economy impacts life in the United States.

5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction.

5.E.1.2 Explain the impact of production, specialization, technology and division of labor on the economic growth of the United States .

5.E.2 Understand that personal choices result in benefits or consequences.

5.E.2.1 Explain the importance of developing a basic budget for spending and saving .

5.E.2.2 Evaluate the costs and benefits of spending, borrowing and saving .

5.C&G.1 Understand the development, structure and function of government in the United States.

5.C&G.1.1 Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, European, and British) .

5.C&G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial, and executive branches of government) .

5.C&G.1.3 Analyze historical documents that shaped the foundation of the United States government .

5.C&G.2 Analyze life in a democratic republic through rights and responsibilities of citizens.

5.C&G.2.1 Understand the values and principles of a democratic republic .

5.C&G.2.2 Analyze the rights and responsibilities of United States citizens in relation to the concept of “common good” according to the United States Constitution (Bill of Rights) .

5.C&G.2.3 Exemplify ways in which the rights, responsibilities, and privileges of citizens are protected under the United States Constitution .

5.C&G.2.4 Explain why civic participation is important in the United States .

5.C.1 Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States.

5.C.1.1 Analyze the change in leadership, cultures and everyday life of American Indian groups before and after European exploration .

5.C.1.2 Exemplify how the interactions of various groups have resulted in borrowing and sharing of traditions and technology .

5.C.1.3 Explain how the movement of goods, ideas and various cultural groups influenced the development of regions in the United States .

5.C.1.4 Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs and struggles of diverse ethnic groups .

World Geography, History and Culture: Patterns of Continuity and Change – Beginnings of Human Society to the Emergence of the First Global Age (1450)	
Skill Developed	Lesson/ Materials
<ul style="list-style-type: none"> • Use historical thinking to understand the emergence, expansion and decline of civilizations, societies and regions over time. • Understand the political, economic and/or social significance of historical events, issues, individuals and cultural groups • Understand geographic factors that influenced the emergence, expansion and decline of civilizations, societies and regions over time (i.e. Africa, Asia, Europe, and the Americas). • Apply the tools of a geographer to understand the emergence, expansion and decline of civilizations, societies and regions. • Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies and regions. • Understand the development of government in various civilizations, societies and regions. • Explain how the behaviors and practices of individuals and groups influenced societies, civilizations and regions. 	<p>History/Great Lessons/Key Lessons</p> <ul style="list-style-type: none"> • Creation of the Universe <ul style="list-style-type: none"> ○ Creation stories ○ Long Black Strip ○ Clock of Eras • Coming of life on earth <ul style="list-style-type: none"> ○ Timeline of Life • Early Humans <ul style="list-style-type: none"> ○ Coming of Humans ○ Hand Timeline ○ 1st and 2nd Timelines • Story of Writing • Fundamental Needs • Phases of History <ul style="list-style-type: none"> ○ Nomadic ○ Agricultural ○ Urban Age : Bronze Age. ○ Iron Age ○ Colonization ○ Feudalism ○ Industrial revolution ○ Information Age • Collaborative Class Study of Civilizations <ul style="list-style-type: none"> ○ History/Question Charts ○ Migration charts ○ Ancient Civilization Study ○ Native American studies ○ Timeline of Human Story • Pin Maps • ETC Materials and Teacher made materials
State Standards Alignment	
<p>6.H.1 Use historical thinking to understand the emergence, expansion and decline of civilizations, societies and regions over time</p> <p>6.H.1.1 Construct charts, graphs and historical narratives to explain particular events or issues over time .</p> <p>6.H.1.2 Summarize the literal meaning of historical documents in order to establish context .</p> <p>6.H.1.3 Use primary and secondary sources to interpret various historical perspectives .</p> <p>6.H.2 Understand the political, economic and/or social significance of historical events, issues, individuals and cultural groups</p> <p>6.H.2.1 Explain how invasions, conquests and migrations affected various civilizations, societies and regions (e .g ., Mongol invasion, The Crusades, the Peopling of the Americas and Alexander the Great) .</p> <p>6.H.2.2 Compare historical and contemporary events and issues to understand continuity and change .</p> <p>6.H.2.3 Explain how innovation and/or technology transformed civilizations, societies and regions over time (e .g ., agricultural technology, weaponry, transportation and communication) .</p> <p>6.H.2.4 Explain the role that key historical figures and cultural groups had in transforming society (e .g ., Mansa Musa, Confucius, Charlemagne and Qin Shi Huangdi) .</p> <p>6.G.1 Understand geographic factors that influenced the emergence, expansion and decline of civilizations, societies and regions over time (i.e. Africa, Asia, Europe, and the Americas).</p> <p>6.G.1.1 Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e .g ., location near rivers and natural barriers, trading practices and spread of culture) .</p> <p>6.G.1.2 Explain the factors that influenced the movement of people, goods and ideas and the effects of that movement on societies and regions over time (e .g ., scarcity of resources, conquests, desire for wealth, disease and trade) .</p>	

6.G.1.3 Compare distinguishing characteristics of various world regions (e.g., physical features, culture, political organization and ethnic make-up) .

6.G.1.4 Explain how and why civilizations, societies and regions have used, modified and adapted to their environments (e.g., invention of tools, domestication of plants and animals, farming techniques and creation of dwellings) .

6.G.2 Apply the tools of a geographer to understand the emergence, expansion and decline of civilizations, societies and regions.

6.G.2.1 Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions .

6.G.2.2 Construct maps, charts and graphs to explain data about geographic phenomena (e.g., migration patterns and population and resource distribution patterns) .

6.E.1 Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies and regions.

6.E.1.1 Explain how conflict, compromise and negotiation over the availability of resources (natural, human and capital) impacted the economic development of various civilizations, societies and regions (e.g., competition for scarce resources, unequal distribution of wealth and the emergence of powerful trading networks) .

6.E.1.2 Explain how quality of life is impacted by economic choices of civilizations, societies and regions .

6.C&G.1 Understand the development of government in various civilizations, societies and regions.

6.C&G.1.1 Explain the origins and structures of various governmental systems (e.g., democracy, absolute monarchy and constitutional monarchy) .

6.C&G.1.2 Summarize the ideas that shaped political thought in various civilizations, societies and regions (e.g., divine right, equality, liberty, citizen participation and integration of religious principles) .

6.C&G.1.3 Compare the requirements for (e.g., age, gender and status) and responsibilities of (e.g., paying taxes and military service) citizenship under various governments .

6.C&G.1.4 Compare the role (e.g. maintain order and enforce societal values and beliefs) and evolution of laws and legal systems (e.g. need for and changing nature of codified system of laws and punishment) in various civilizations, societies and regions .

6.C.1 Explain how the behaviors and practices of individuals and groups influenced societies, civilizations and regions.

6.C.1.1 Analyze how cultural expressions reflected the values of civilizations, societies and regions (e.g., oral traditions, art, dance, music, literature, and architecture) .

6.C.1.2 Explain how religion transformed various societies, civilizations and regions (e.g., beliefs, practices and spread of Buddhism, Christianity, Confucianism, Hinduism, Islam and Judaism) .

6.C.1.3 Summarize systems of social structure within various civilizations and societies over time (e.g., Roman class structure, Indian caste system and feudal, matrilineal and patrilineal societies) .