



STERLING
MONTESSORI

EST. 1997

INFORMATION NIGHT

Transitioning from

LE to UE

2020

PLACEMENT PROCESS

Placement Team uses
feedback from:

- Teacher Input Forms
- Parent Input Forms
- Individual student needs

Goal: **BALANCE**

*Gender
Diversity
Needs*

MONTESSORI: CORE BELIEFS



Natural **spirituality**



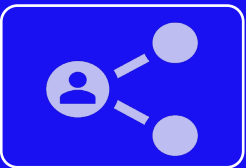
Learn through their senses



Children are **wired** to learn



Need freedom paired with responsibility



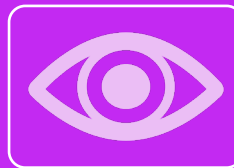
Children learn best when they are **involved** in the process



Children benefit from guidance, not control



They thrive on **Structure** and **Order**



Children learn by watching and listening to other children



Move through **sensitive periods**



Learning follows a developmental path

"I am not a teacher, but an awakener." — Robert Frost

THE 9-12 YEAR OLD: WHAT TO EXPECT?

Less Tattling...

Increased need for
Independence

Students are Highly
Social

Need for **Justice** and
Fairness

Body **Changes**

Hormonal and Mood
Changes

Interest in Opposite
Gender (**Crushes**)



*Montessori Classrooms
are Designed to Meet
the Needs of the
9-12 Year Old*

NUTS & BOLTS OF THE CLASSROOM:

All Lead Teachers are **Montessori trained**

Two (2) Teachers to 25-28 Students

Three-year Age Span

Concrete to Abstract Learning Process

Small and Large **Group Lessons**

Many of the **Same Materials** used in Different Ways

LEARNING PROCESS

Concrete to
abstract
process
approach to
learning

Small and
Large group
Lessons

Many of the
Same
Materials are
used in
different ways

Children Learn
at their Own
Pace and
Follow their
Interests

Students'
World and
Interests
Expand

A TYPICAL DAILY SCHEDULE

8:45 - 11:30

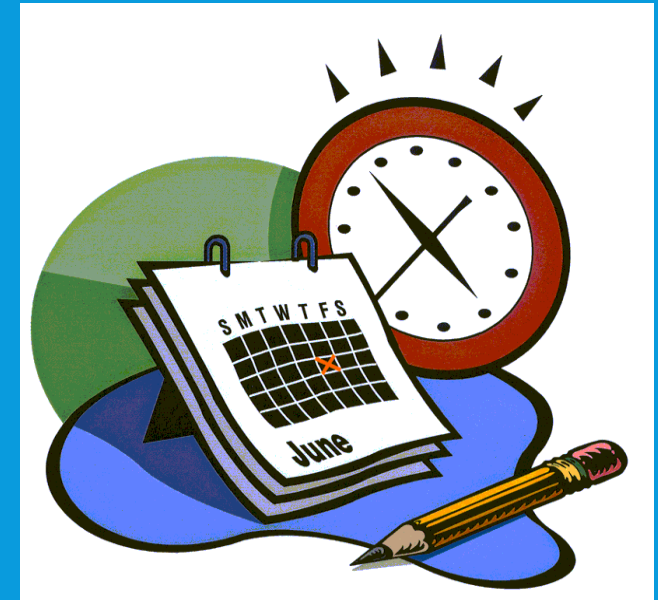
WORK CYCLE
SMALL GROUP LESSONS
CONFERENCES WITH STUDENTS

11:30 – 12:30

LUNCH / RECESS

12:30 – 3:45

WORK CYCLES / SPECIALS



WHAT'S NEW IN UE?



Beginning Band in August



CARPOOL in the back parking lot



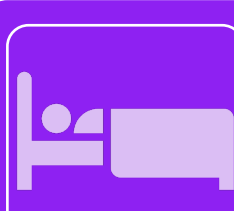
UE Chorus in August: takes place during the academic day



Increased use of Technology



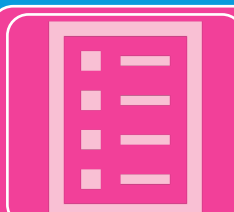
Spanish as a Special (currently 2x/week = 40 mins)



Overnight Field Trips related to curriculum



Recess will often take place on the large field behind the C-Bldg



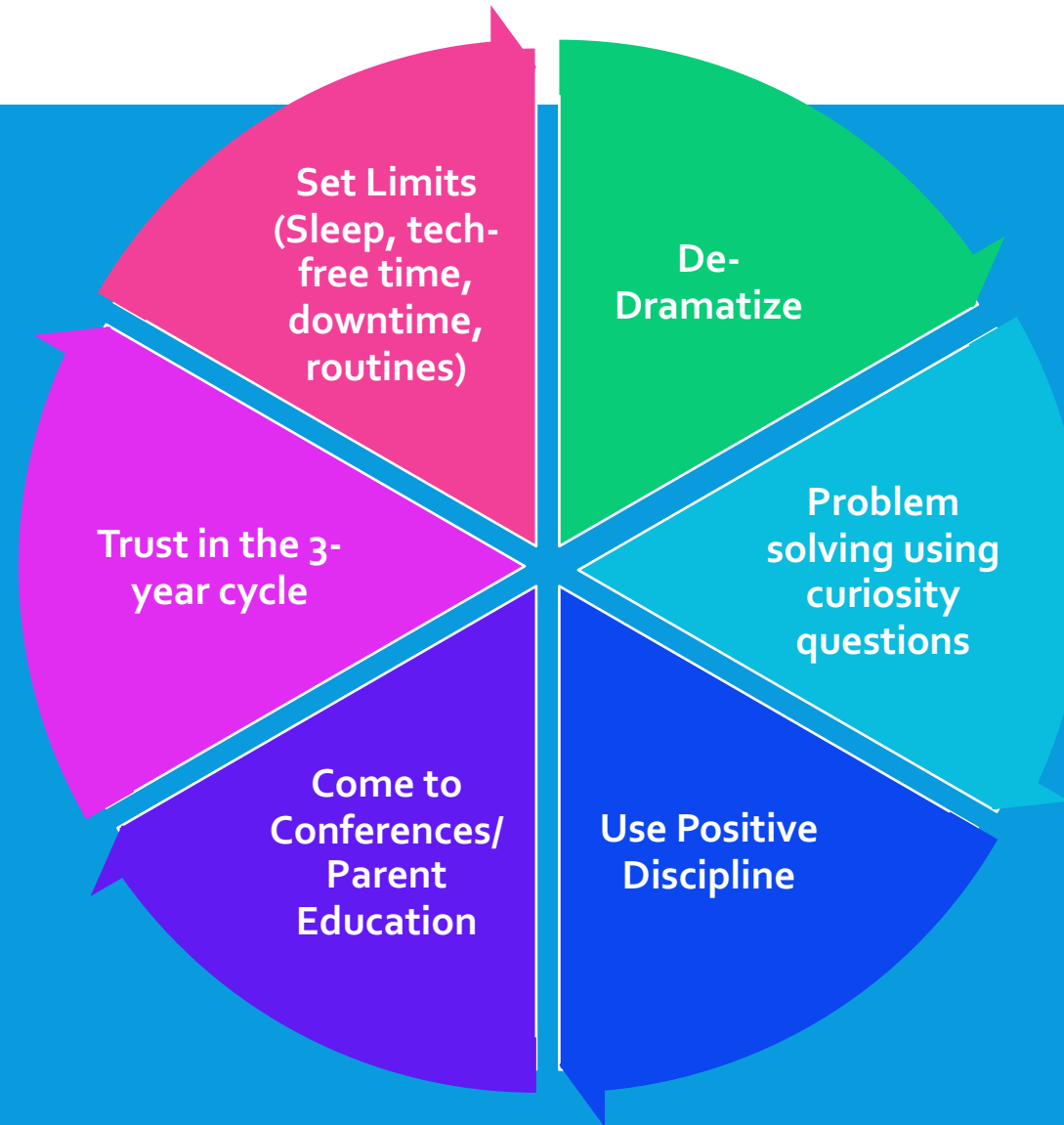
Yearly Standardized Testing

HOME : SCHOOL PARTNERSHIP

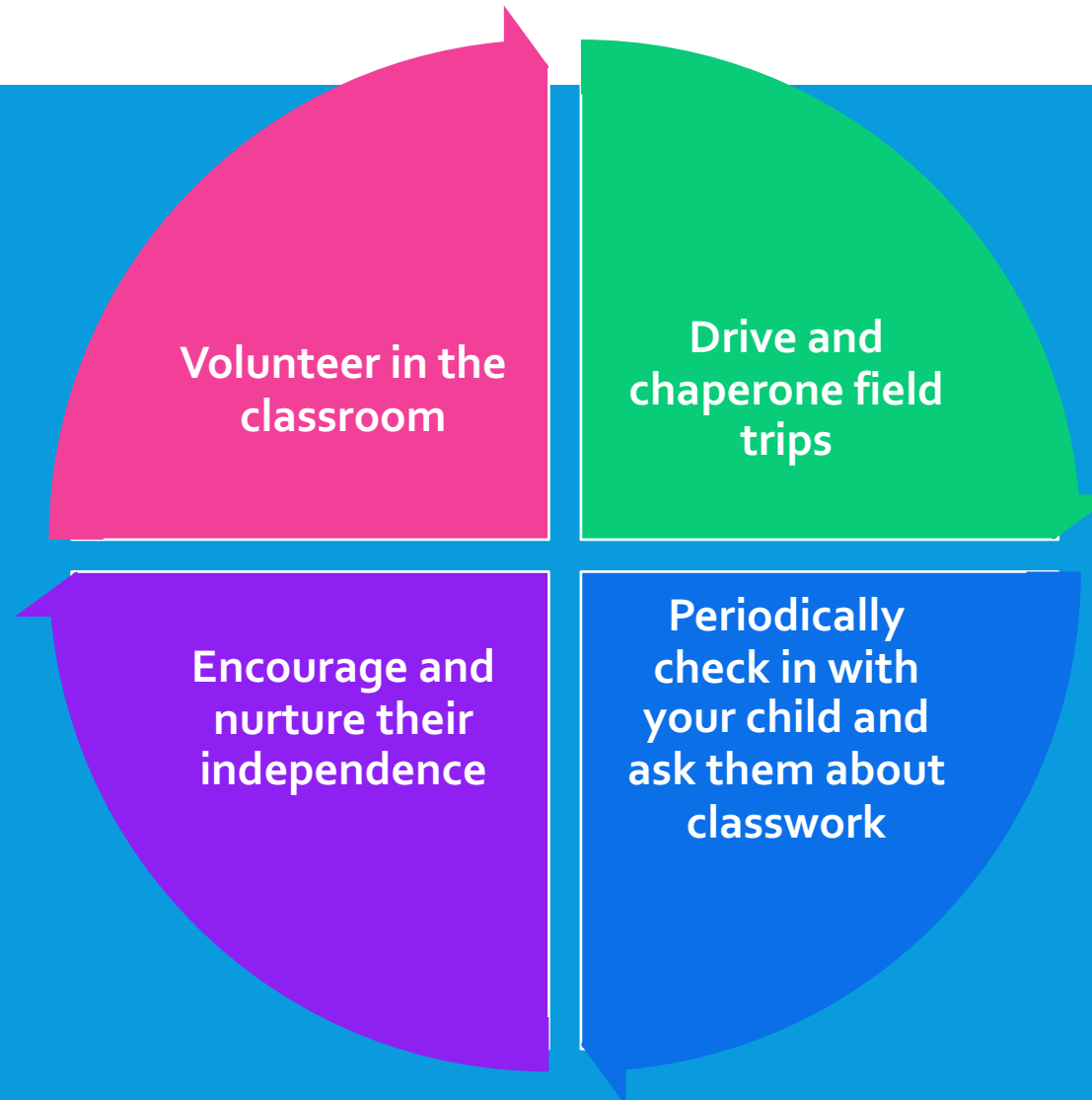


- ☐ Participate in Practical Life
- ☐ Homework: Approximately 90 minutes/week
- ☐ GOAL: WELL-BALANCED HEALTHY LIFE

HOW DO I SUPPORT MY CHILD?



HOW CAN YOU PARTICIPATE?



WHAT KIND OF COMMUNICATION CAN I EXPECT?

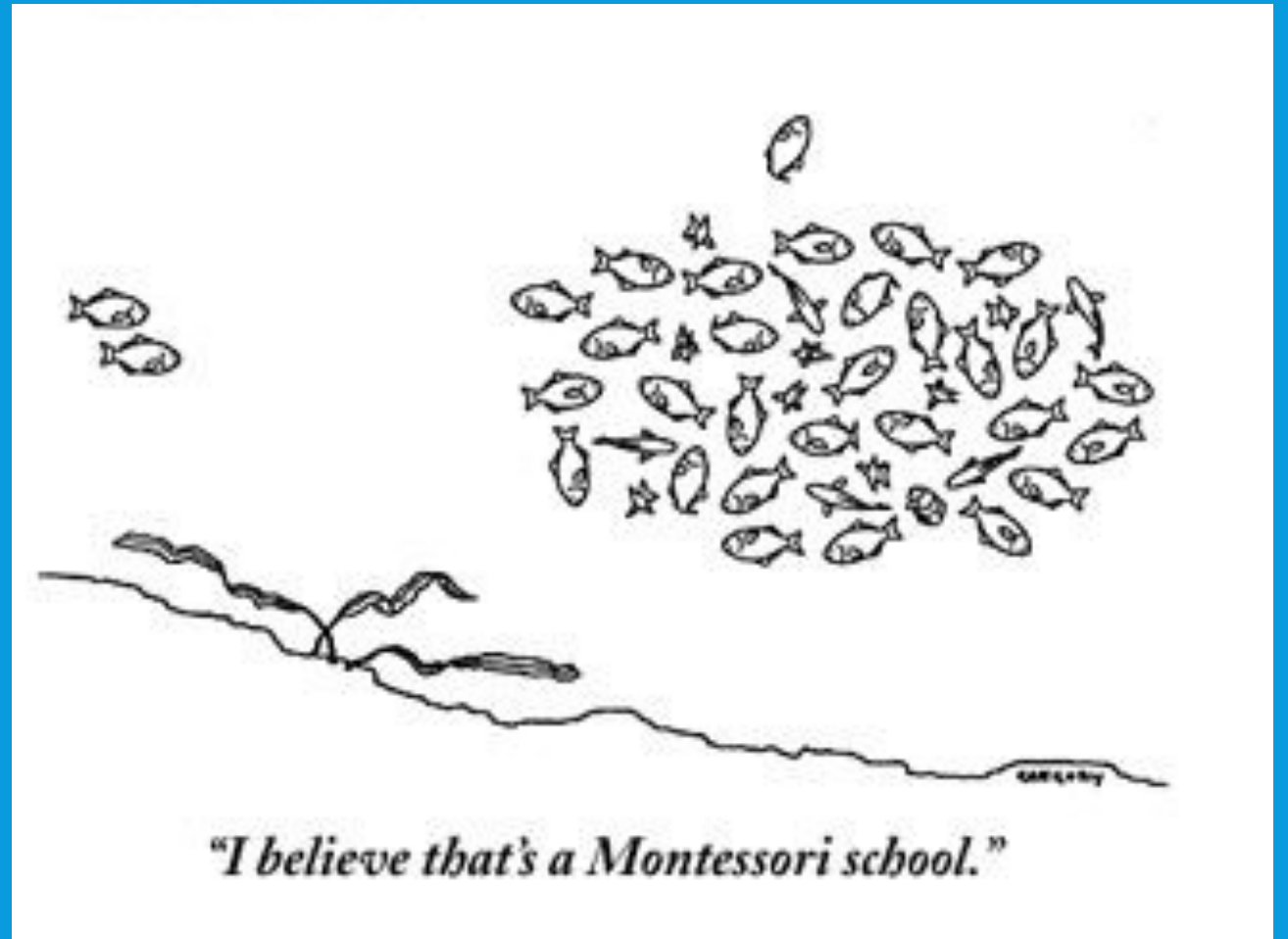
- ❑ Monthly Newsletters
- ❑ Same conference schedule and progress report frequency
- ❑ Email
- ❑ Refrain from “popping in” and allow the teachers enough time to address issues/concerns





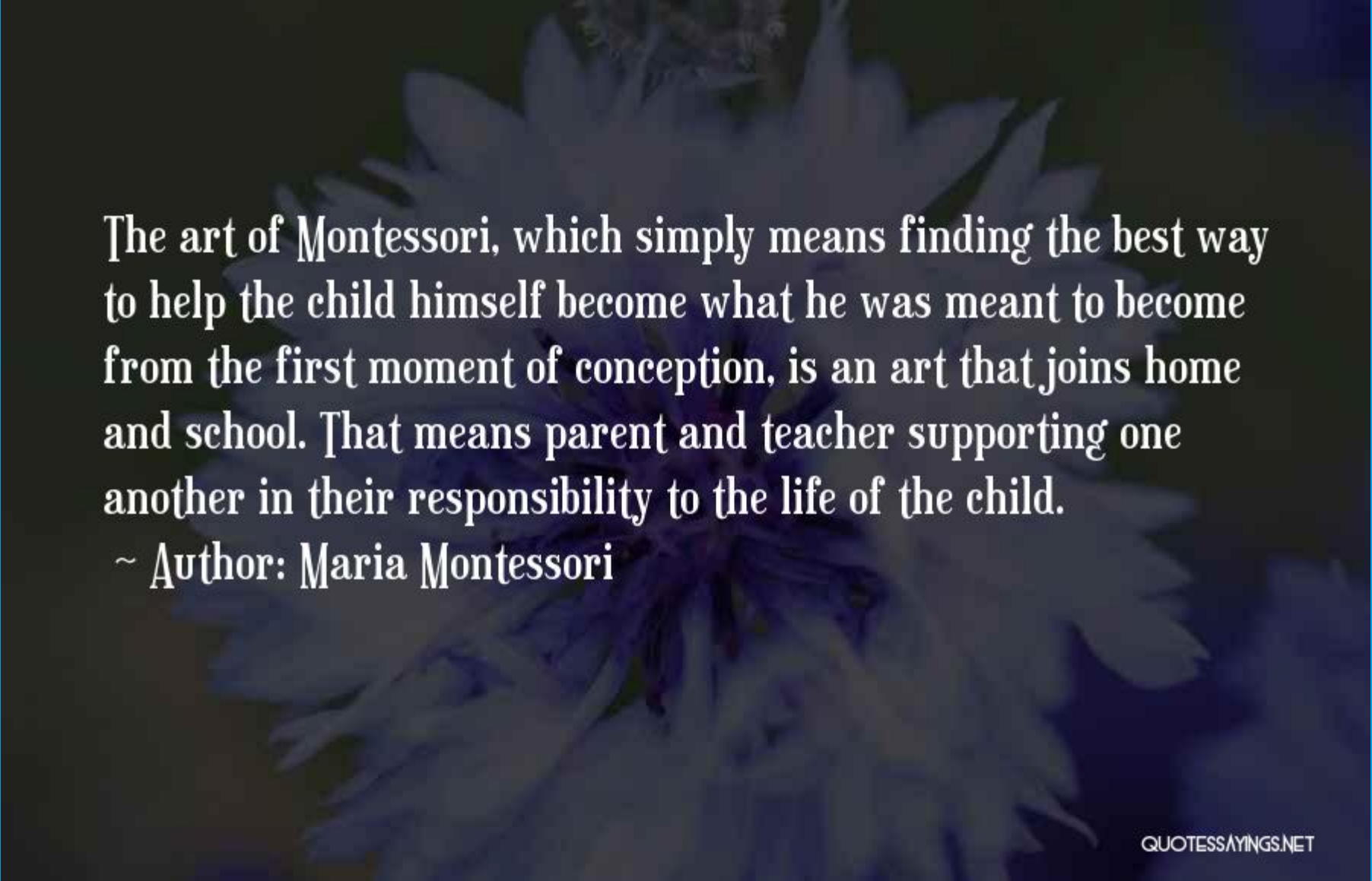
The Goal...

RESPONSIBLE INDEPENDENCE



“... The goal is to create a humanistic, responsible individual, to develop the full potential of a person in every area: social, emotional, intellectual.”

- Marlene Barron



The art of Montessori, which simply means finding the best way to help the child himself become what he was meant to become from the first moment of conception, is an art that joins home and school. That means parent and teacher supporting one another in their responsibility to the life of the child.

~ Author: Maria Montessori

YOUR QUESTIONS?