



STERLING
MONTESSORI

EST. 1997

INFORMATION NIGHT

Transitioning from

K to LE

2020

PLACEMENT PROCESS

**Placement Team uses
feedback from:**

- ❑ Teacher Input Forms
- ❑ Parent Input Forms
- ❑ Individual student needs

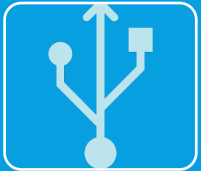
Goal: BALANCE

*Gender
Diversity
Needs*

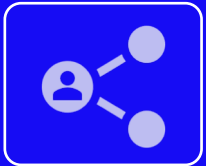
MONTESSORI: CORE BELIEFS



Natural **spirituality**



Children are **wired** to learn



Children learn best when they are **involved** in the process



They thrive on **Structure** and **Order**



Move through **sensitive periods**

MONTESSORI: CORE BELIEFS



Learn through their senses



Need freedom paired with responsibility



Children benefit from guidance, not control

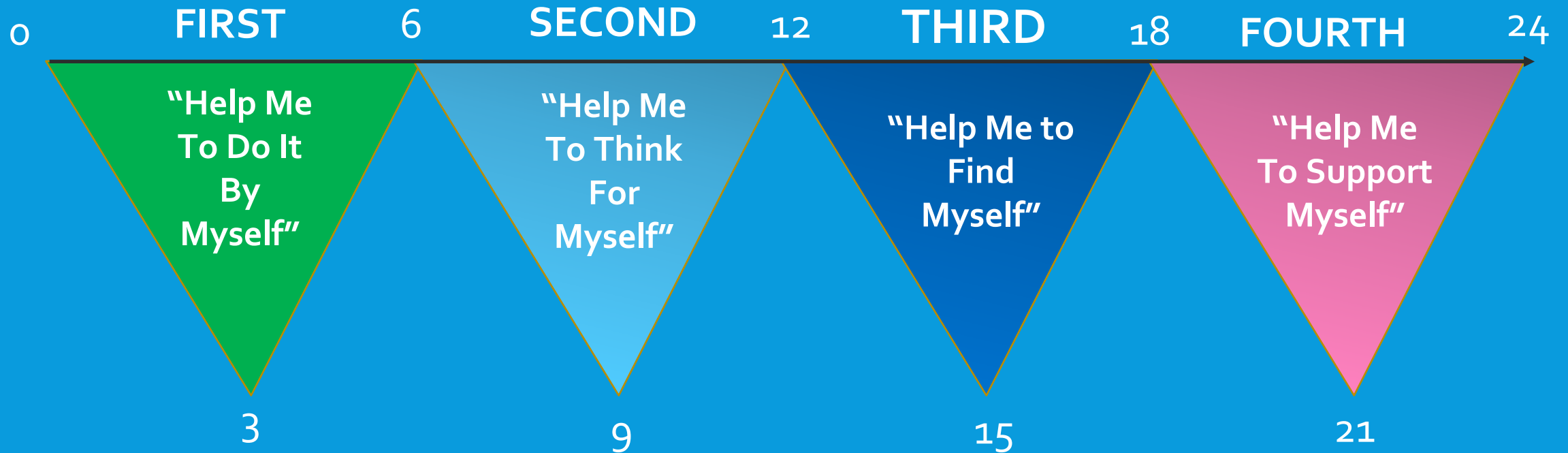


Children learn by watching and listening to other children



Learning follows a developmental path

PLANES OF DEVELOPMENT



SECOND PLANE OF DEVELOPMENT: WHAT TO EXPECT (6-12)

PHYSICAL CHANGES

- **Loss** of Baby Teeth
- Body Begin to **Thin** Out
- **Growth** Spurt
- **Hair** Begins to Darken & Becomes Less Soft

Dr. Montessori wrote, "When the small child begins to feel a loose tooth, it is a sign that the first period of childhood is over."

SECOND PLANE OF DEVELOPMENT: WHAT TO EXPECT (6-12)

PSYCHOLOGICAL CHANGES

- **Separation** from Family
- Physical **Stamina**
- **Herd** Instinct
- **Moral** Development
- Developing **Imagination** – abstraction
- **Hero** Worship

WHAT YOU SHOULD OBSERVE IN A CLASSROOM:

Work Cycle 2-3 Hours

Child-Centered, Student Driven

Lessons Presented Based on **Ability, Readiness** or Interest

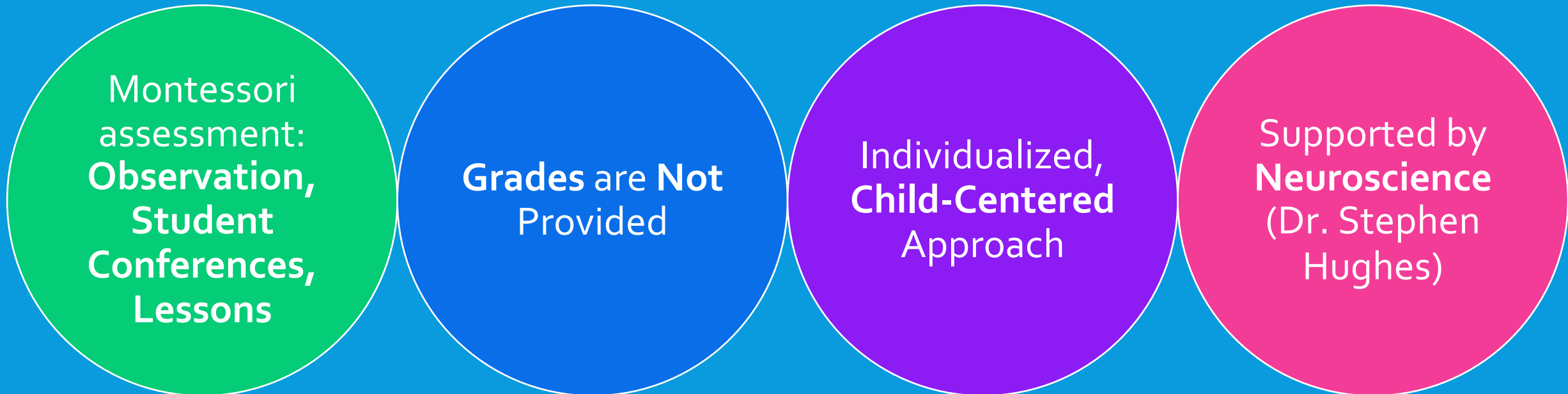
All Teachers are **Montessori** Trained

Three-Year Age Span

Concrete to Abstract Learning Process

Many of the **Same Materials** used in Different Ways

MONTESSORI ELEMENTARY: IMPORTANT FACTS TO KNOW



WHAT'S NEW FOR LE STUDENTS?



Lunch In Classroom



Higher Level of Independence Expected



Bathrooms (B Bldg vs. C Bldg)



Cosmic Education



Most Lessons in Groups



Focus on Conflict Resolution



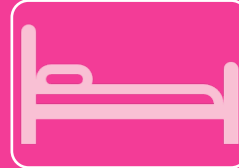
Increase in Group Work



Yearly Standardized Testing (3rd)



Drop off / Pick Up



No Rest Time

A TYPICAL DAY



Children **Walk** to
their Classroom by
Themselves

Recess on the
Elementary
Playground; at
least 30 mins/day

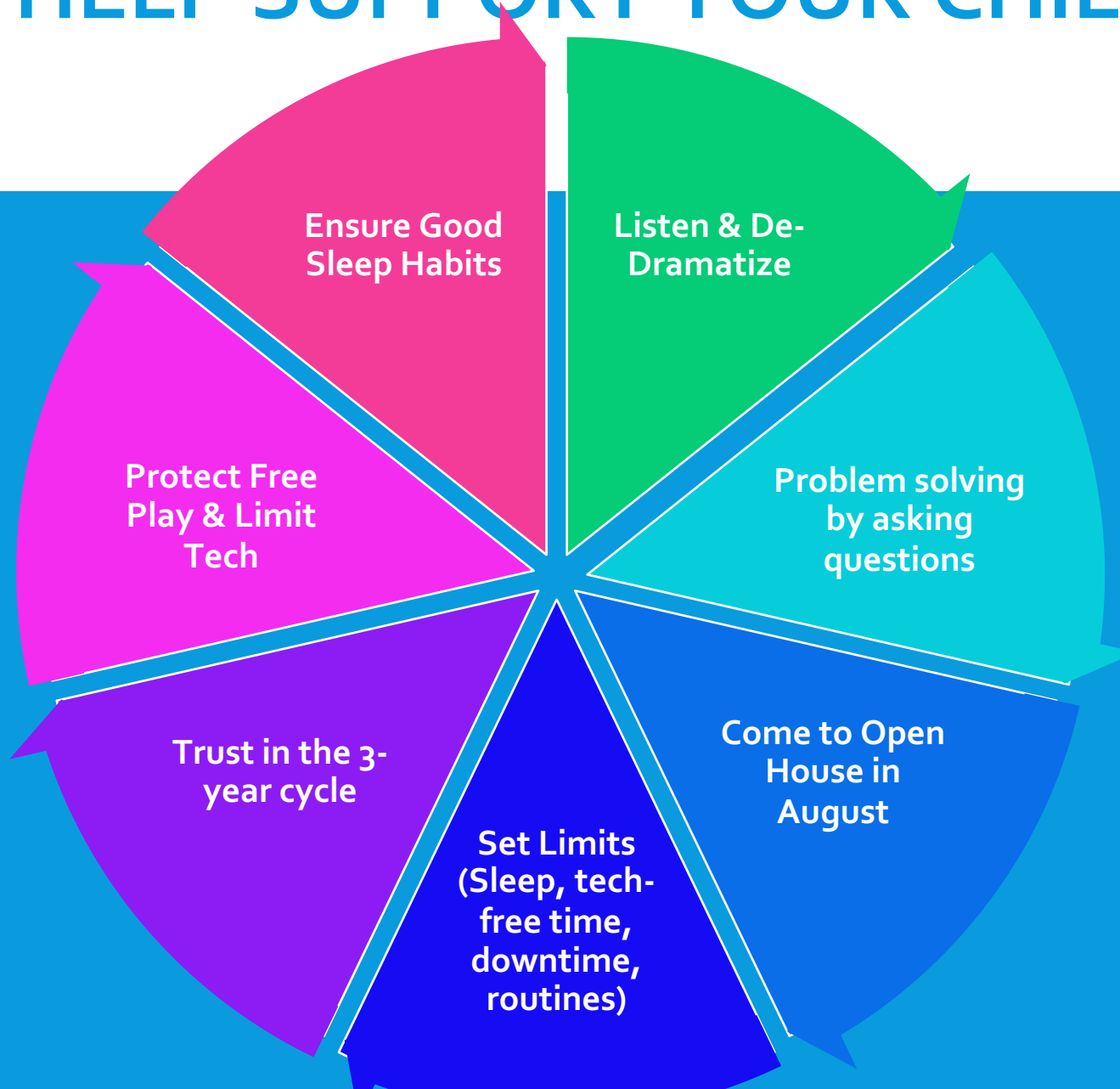
PE 2x/week; **Art**
and **Music** weekly

Spanish – 3rd
Years

Bags

No School-
Provided **snack**
during Academic
Day

HOW TO HELP SUPPORT YOUR CHILD?



COMMUNICATION: WHAT TO EXPECT?

- ☐ Fewer Interactions with Teachers
- ☐ Monthly newsletters, websites, same conference schedule
- ☐ Formal Progress Reports twice a year (January/June)
- ☐ Email
- ☐ Refrain from “popping in” and allow the teachers enough time to address issues/concerns



KEEP IN MIND



Trust in the Placement
Process

Give this **New Relationship**
time to **Grow and Mature**

Remember everyone is on the
Same Team

YOUR QUESTIONS?