SOCIAL STUDIES

History and Geography	
Skill Developed	**Lesson/ Materials**
- Understand that history tells a story of how people and events changed society over time. - Use geographic representations, terms and technologies to process information from a spatial perspective. - Understand the basic elements of geographic representations using maps (cardinal directions and map symbols) . - Understand the importance of rules. - Understand the diversity of people in the local community. - Understand how various sources provide information about the past. - Understand the effects of humans interacting with their environment. - Understand the purpose of governments. - Understand the roles and responsibilities of citizens. - Understand how various cultures influence communities. - Understand how events, individuals and ideas have influenced the history of local and regional communities. - Use historical thinking skills to understand the context of events, people and places. - Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions). - Understand how the location of regions affects activity in a market economy. - Understand the development, structure and function of local government. - Understand how citizens participate in their communities. - Understand how diverse cultures are visible in local and regional communities.	- History Timelines, charts, books and/ or card material - Fundamental Needs chart - Timeline of Life - Timeline of Humans - History of Writing - Clock of Eras (Eons) - Hand timeline - Personal Timelines - Timeline of Ancient Civilizations - Native groups - Explorers and Inventors - People in different zones - The three phases of History (nomadic, agricultural , Urban) - Interdependencies of people in society - Independent classroom work - Country and continent studies - Readworks - Reading A-Z - Other Reading material/books - Teacher-made materials - Geography - Puzzle Maps - Pin Maps - Water and landform trays/cards - Study of maps - Use of an atlas - Biomes material - Economics and Financial Literacy - Economic Geography card work - Natural Resources - Imports/ Exports - Producers/Consumers - Money Material - Civics and Government - Branches of government - Positive Discipline - Grace and Courtesy - Peace Curriculum - Zones of Regulation lessons
State Standards Alignment	

1.H.1 Understand that history tells a story of how people and events changed society over time.
1.H.1.1 Explain how and why neighborhoods and communities change over time .
1.H.1.2 Explaintheimportanceoffolkloreandcelebrationsandtheirimpactonlocalcommunities .
1.H.1.3 Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr ., Memorial Day, Presidents' Day, etc .) .

1.G.1 Use geographic representations, terms and technologies to process information from a spatial perspective.

1.G.1.1 Usegeographictoolstoidentifycharacteristicsofvariouslandformsandbodiesofwater .
1.G.1.2 Give examples showing location of places (home, classroom, school, and community) .
1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols) **.**

1.G.2 Understand how humans and the environment interact within the local community.
1.G.2.1 Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc .) .
1.G.2.2 Explain how people use natural resources in the community .
1.G.2.3 Explain how the environment impacts where people live (urban, rural, weather, transportation, etc .) .

1.E.1 Understand basic economic concepts.
1.E.1.1 Summarizethevariouswaysinwhichpeopleearnandusemoneyforgoodsandservices .
1.E.1.2 Identify examples of goods and services in the home, school and community .
1.E.1.3 Explain how supply and demand affects the choices families and communities make .

1.C&G.1 Understand the importance of rules.
1.C&G.1.1 Explain why rules are needed in the home, school and community .
1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc .) .
1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities .

1.C.1 Understand the diversity of people in the local community.
1.C.1.1 Compare the languages, traditions, and holidays of various cultures .
1.C.1.2 Use literature to help people understand diverse cultures

2.H.1 Understand how various sources provide information about the past.
2.H.1.1 Use timelines to show sequencing of events .
2.H.1.2 Identify contributions of historical figures (community, state, nation, and world) through various genres .
2.H.1.3 Compare various interpretations of the same time period using evidence such as photographs and interviews .

2.G.1 Use geographic representations, terms and technology to process information from a spatial perspective.
2.G.1.1 Interpret maps of the school and community that contain symbols, legends, and cardinal directions .
2.G.1.2 Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc .) .

2.G.2 Understand the effects of humans interacting with their environment.
2.G.2.1 Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs .
2.G.2.2 Explain how people positively and negatively affect the environment .

2.E.1 Understand basic economic concepts.
2.E.1.1 Give examples of ways in which businesses in the community meet the needs and wants of consumers .
2.E.1.2 Explain the roles and impact producers and consumers have on the economy .
2.E.1.3 Summarize the concept of supply and demand .
2.E.1.4 Explain why people and countries around the world trade for goods and services .
2.E.1.5 Explain how money is used for saving, spending, borrowing, and giving .
2.E.1.6 Summarize the role of financial institutions relative to savings .

2.C&G.1 Understand the purpose of governments.
2.C&G.1.1 Explain government services and their value to the community (libraries, schools, parks, etc .) .
2.C&G.1.2 Explain how governments establish order, provide security and create laws to manage conflict .

2.C&G.2 Understand the roles and responsibilities of citizens.
2.C&G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens .
2.C&G.2.2 Explain why it is important for citizens to participate in their community .

2.C.1 Understand how various cultures influence communities.
2.C.1.1 Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc .) .
2.C.1.2 Recognize the key historical figures and events that are associated with various cultural traditions .

2.C.1.3 Exemplify respect and appropriate social skills needed for working with diverse groups .

3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities.
3.H.1.1 Explain key historical events that occurred in the local community and regions over time .
3.H.1.2 Analyze the impact of contributions made by diverse historical figures in local communities and regions over time .
3.H.1.3 Exemplify the ideas that were significant in the development of local communities and regions .

3.H.2 Use historical thinking skills to understand the context of events, people and places.
3.H.2.1 Explain change over time through historical narratives (events, people and places) . 3 .H .2 .2 Explain how multiple perspectives are portrayed through historical narratives .

3.G.1 Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).
3.G.1.1 Find absolute and relative locations of places within the local community and region .
3.G.1.2 Compare the human and physical characteristics of places .
3.G.1.3 Exemplifyhowpeopleadaptto,changeandprotecttheenvironmenttomeettheirneeds .
3.G.1.4 Explain how the movement of goods, people, and ideas impact the community .
3.G.1.5 Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation, and world) .
3.G.1.6 Compare various regions according to their characteristics .

3.E.1 Understand how the location of regions affects activity in a market economy.
3.E.1.1 Explain how location impacts supply and demand .
3.E.1.2 Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers, and coastal towns) .

3.E.2 Understand entrepreneurship in a market economy.
3.E.2.1 Explain why people become entrepreneurs .
3.E.2.2 Give examples of entrepreneurship in various regions of our state .

3.C&G.1 Understand the development, structure and function of local government.
3.C&G.1.1 Summarize the historical development of local governments .
3.C&G.1.2 Describe the structure of local government and how it functions to serve citizens .
3.C&G.1.3 Understand the three branches of government, with an emphasis on local government .

3.C&G.2 Understand how citizens participate in their communities.
3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community .
3.C&G.2.2 Exemplify how citizens contribute to the well-being of the community's natural environment .
3.C&G.2.3 Apply skills in civic engagement and public discourse (school, community) .

3.C.1 Understand how diverse cultures are visible in local and regional communities.
3.C.1.1 Compare languages, foods and traditions of various groups living in local and regional communities .
3.C.1.2 Exemplify how various groups show artistic expression within the local and regional communities .
3.C.1.3 Use non-fiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions, and behaviors) .