

WELCOME TO STERLING MONTESSORI RISING KINDERGARTEN FAMILIES

WHAT IS MONTESSORI

Developmental approach to **education**

Prepared environments based on three-year age groups

- Children House: 3-6 year olds
- Lower Elementary: 1st 3rd grades
- Upper Elementary: 4th 6th grades
- Middle school: 7th and 8th grade

WHY MIXED AGE GROUPS?

Children **learn** from each other

Younger children benefit from the **positive rolemodeling** of older children Older children have the opportunity to **reinforce their knowledge** by sharing it younger children

Real World – they learn to get along with children of different ages and abilities and to treat others with kindness and respect.

CHILDREN'S HOUSE PROGRAM

8 Classrooms

25 Students per classroom: 8 three-year olds; 8 four year olds; and 9 Kindergarteners

1 Lead Montessori Teacher and 1 Assistant

Monday – Friday: 8:25am to 3:15pm

CLASS SCHEDULE

8:25 – 8:45 am	Drop Off at Patio Doors
8:45 – 11:15 am	Morning Work Cycle
11:15 – 11:30 am	Group Time
11:30 – 12:30 pm	Playground Time
12:30 – 1:15 pm	Lunch
1:15 – 2:30 pm	Nap
2:30 – 3:15 pm	Afternoon Work Cycle
3:15 – 3:30 pm	Dismissal



BEFORE CARE/AFTER CARE

Before Care is available from 7:00 – 8:25am for additional fees

After Care is available from 3:30 – 6:00pm for additional fees

Teachers will be a separate staff and in three of the "A" building classrooms A **snack** is provided, along with playground time, crafts, manipulative/play and games

THE CURRICULUM



THE CURRICULUM: PRACTICAL LIFE



Fosters:

□ Independence and self-reliance (thus self-esteem, self-confidence, citizenship, respect) **Coordination & Concentrations** (hand-strength, stamina) **Order** (sequential memory, attention to details, precision...)

THE CURRICULUM: SENSORIAL

Fosters:

- □ Attention to details
- Builds "touchstones" in the brain
- Creates a lasting concrete **sensory**
 - impression of concepts of size,
 - shape, color...
- Teaches comparing, contrasting and classification



THE CURRICULUM: LANGUAGE VOCABULARY & READING



Rich spoken communication modeled and expected by the teachers **Reading** instructed at an individualized pace, phonetically first (letter sounds before letter names), then incorporating sight words and other challenging concepts **Language Arts** lessons introduce grammar concepts through concrete materials

THE CURRICULUM: WRITING



Writing process introduced through concrete materials that allow for self-correction
 Cursive is also taught

THE CURRICULUM: MATH

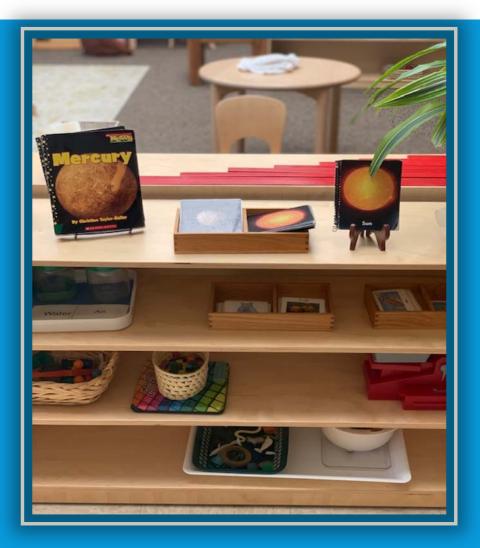
- □ **Number** concepts/numerals
- Quantities
- Counting
- Introduction to the decimal system
- Mathematical operations
- Geometry nomenclature
- Mathematical vocabulary
- Sensorial Introduction to
 Advanced Mathematical
 Concepts (squaring, cubing, etc.)



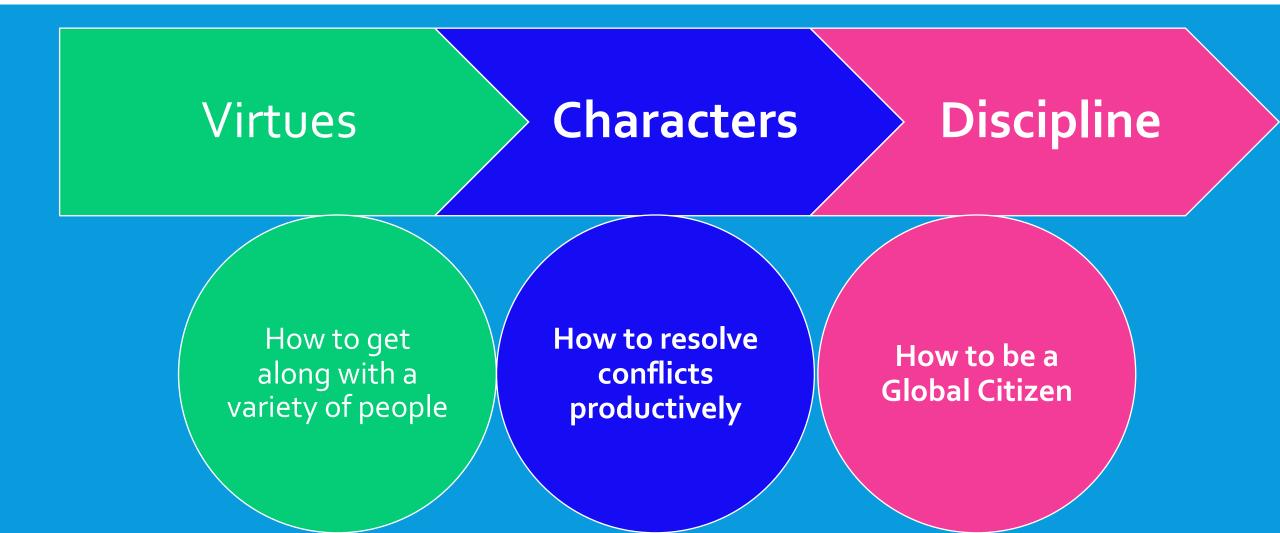
THE CURRICULUM: GEOGRAPHY



THE CURRICULUM: SCIENCE



GRACE & COURTSEY



CLASSROOM COMMUNICATION

 Summer "Welcome Back" email mid-July with placement information
 "Stay informed" with emails
 Classroom Parent Education Nights
 "Come See Me Work"



SCHOOL WIDE COMMUNICATION

 Weekly Friday Messages from School
 School-wide Emails
 Parent Education Opportunities

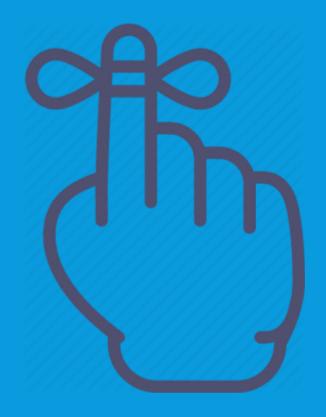


DATES TO REMEMBER

July	August 14	August/ September	September	October
• Summer Letter: Class Placement	• Open House	 New Parent Information Night 	 Montessori Curriculum Parent Education Night 	• "Come See My Work"
November	January	March	April	June
• Conferences	• Progress Reports	• Conferences	• "Come See My Work"	• Progress Reports

ATTENDANCE

Students must be present for the first week of school



Attendance is **taken** for all students by **8:45am**

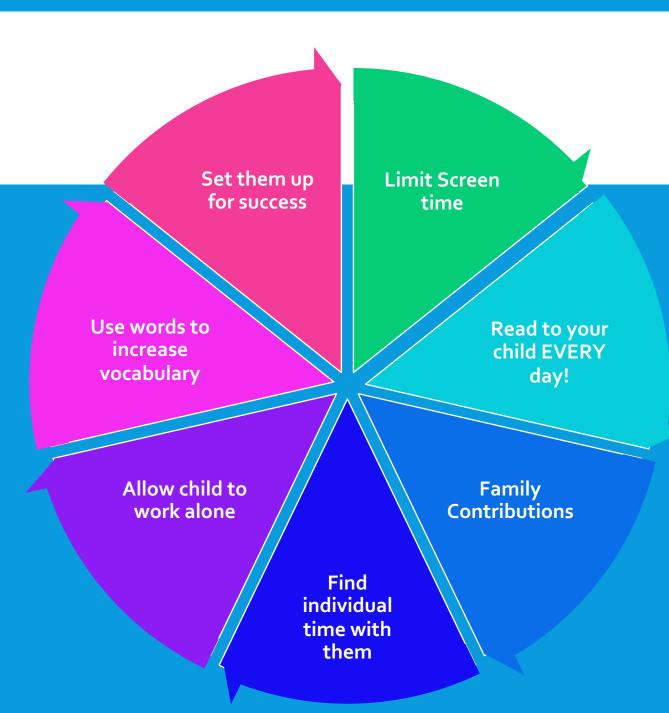
After 8:40am **late slips** can be picked up in the front office and then escort student to class via patio door

Email attendance line and classroom **teacher** when you're your child misses school

No more than 10 **unexcused** absences allowed (please see the Parent Handbook))

HOW TO HELP SUPPORT YOUR CHILD?

Education is more than letters and numbers !





REGISTER!

YOUR QUESTIONS AND ANSWERS